

Message from the Chairperson's desk

Winter forces us to remain indoors and allows us to be reflective. What have we achieved for the first half of the year and what will the next half look like.

At NEA, the first six months have been very exciting with the standardized offering to all our members in the form of the workshops. All workshops done to date have been experienced as excellent and nurse educators feel like they are dealing with the critical issues of simulation, teaching & learning, evidence based research, scientific writing skills, and leadership in nursing education.

The Board members for the next terms of office have been elected and are all energized and willing to explore new opportunities for funding to sustain the core business of NEA which is nurse educator development.

The 2012 NEA FUNDISA Conference is almost upon us and the abstracts have been selected. It is encouraging to see the quantity and quality of scientific papers planned which means that we are promoting nursing scholarship at institutional level. Our novice research programme delegates are also hard at work finalizing their projects and preparing their presentation.

The next half of the year is going to test our mettle as we submit new funding proposals to new donors. Atlantic Philanthropies has informed the grantees that the funding will not be renewed which means that we are back to the drawing board in terms of raising funds for sustainable growth.

We look forward to any innovative ideas on how we can sustain the workshops without making it expensive!



Dr Sharon Vasuthevan
NEA Chairperson

Mandela Day contributions

Following the success of Nelson Mandela's 90th birthday celebrations in London's Hyde Park in June 2008, it was decided that there could be nothing more fitting than to celebrate Mr Mandela's birthday each year with a day dedicated to his life's work and that of his charitable organisations, and to ensure his legacy continues forever.

The message of Mandela day

The Mandela Day campaign message is simple: Mr Mandela gave 67 years of his life fighting for the rights of humanity. It is requested that everyone gives 67 minutes of their time, whether it's supporting a chosen charity or serving your local community.

Mandela Day is a call to action for individuals – for people everywhere – to take responsibility for changing the world into a better place, one small step at a time, just as Mr Mandela did.

NEA Call for Action

Following on the International Year of the Nurse and the "100 minutes back to practice" campaign, the NEA Board agreed that this initiative will be continued as nurse educators' contribution to the campaign in the spirit of Mandela Day.

Tell us how you participated

Send your photos and stories of how you participated so that it can be included in the newsletter and shared with other stakeholders .

Inside this issue:

Chairperson's message	1
Mandela Day	1
NEA Activity Gallery	2
Global NP/APN role	6
ICN Education Network	7
ICN Conference	7
NEA Educator CPD	8
NEA website	8
Novice researcher	9
Journal subscription	9
2012 Conference	10
Let's Talk	11
Chapter workshops	12

Port Elizabeth Chapter

NMMU Nursing Science Re-launch

Submitted by Dr David Morton, NMMU

It's been an exciting time for Nursing Science at Nelson Mandela Metropolitan University with the re-launch of the department on 2 May 2012. The arrival of a variety of high fidelity manikins together with other technical facilities has seen the department moving into a new era of teaching and learning.

The newly purchased high fidelity manikins can simulate a range of medical emergencies including heart attacks and strokes, and also the birthing process. The department has acquired a birthing mother, a newby (new born baby), a young child, an adult male and adult female.

In addition to the simulation technology, the department has also introduced 3D video cameras and television screens. Students working with the manikins and enacting a particular scenario can be filmed and reviewed and accessed through 3D screens in the classrooms.

The equipment was demonstrated to the public for the first time at the department's re-launch on the evening of 2 May 2012. A number of dignitaries attended together with members of the nursing fraternity and the department's practice partners.

Attendees at the re-launch included NMMU's Vice-Chancellor Prof Derrick Swartz, leading Department of Health and Department of Education officials and CEO of FUNDISA, Prof Leana Uys.

NMMU's vision of providing "cutting-edge knowledge for a sustainable future" is happening in the Department of Nursing Science which is using the latest technology to train nurse educators and clinical practitioners for the future. The Department is confident that its nurses will be suitably equipped to adapt to the changing face of nursing.



Left to right: Prof. Derrick Swartz (NMMU vice-chancellor); Prof. Victor Exner (Dean, NMMU Health Sciences); Dr. Sibongile Muthwa (NMMU deputy vice-chancellor Institutional Support); Prof. Thoko Mayekiso (NMMU deputy vice-chancellor Research); Prof. Dalena van Rooyen (HOD Department of Nursing Science, NMMU)



Left to right: Dr Nico Jooste (International Education); Ms Janine O'Donnell (Survival Technology) Prof. Thoko Mayekiso (NMMU deputy vice-chancellor Research); Prof. Christo van Loggerenberg (former NMMU deputy vice-chancellor Academic); Mr Temwa Moyo (Department of Higher Education and Training); Mr Allan Pollard (Survival Technology); Sr Candice Bowers (MCur student)



Left to right: Miss Candice Baartzes, Miss Carmen Heath and Miss Saadiqah Abrahams (1st year students)

Left to right: Ms Lyres Titus (GNS student); Ms Gabi Jordan; Prof. Leana Uys (CEO FUNDISA); Prof. Derrick Swartz (NMMU vice-chancellor); Dr. Sibongile Muthwa (NMMU deputy vice-chancellor Institutional Support); Prof. Victor Exner (Dean, NMMU Health Sciences)



Port Elizabeth Chapter



PE Innovative Teaching Strategies workshop

Submitted by Dr Hettie de Mendonca, PE Chapter

The group who won the prize for the best impromptu poster at the Teaching Strategies Workshop held in Port Elizabeth on 13 June 2012. The workshop formed part of the quarterly meeting of the PE Chapter. The meeting was well attended and the workshop was enjoyed by all. It was very informative and well presented.

On the photo from left to right is Ms P Jacobs and Ms T Sogobile (Lilitha College of Nursing), Ms D Kettledas (Netcare), Mr F Mdolo and Dr H De Mendonca (Lilitha College of Nursing), Dr S Armstrong presenter).

Health Awareness Day

Submitted by Dr Hettie de Mendonca, Lilitha College of Nursing

The Lilitha College of Nursing, PE Campus has community outreach projects where services are rendered to community members. Following the Health Awareness Day at different Shopping Centers in the Metropole during the 2011 International Nurses' Day festivities, the Management of Walker Drive Shopping Centre contacted the College to request a similar service for this year.

Twelve (12) staff members from the Campus joined forces to plan and execute this event. The 2nd year Bridging Course and the 3rd year Diploma students currently allocated in CNS, was invited to participate. Posters and literature e.g. pamphlets, on different health related topics were put on display and distributed.

Statistics of the service rendered between 09:00—13:00 include 146 visitors. This includes 44 male and 102 female blood pressure readings of which 24 males and 25 females had elevated readings. Blood glucose readings were done for 44 males and 101 females of which 10 males and 9 females had elevated readings. Health education was given to all clients. Persons with elevated readings were given specific health education and referred to the clinic, hospital or their medical practitioner.



KZN Chapter

Nurse Educator Leadership in the 21st Century

During June the Nurse Educator Leadership workshop was presented in KZN by Dr Sharon Vasuthevan. Members from DUT, the KZN nursing college and Lifehealthcare attended the workshop.

This team of participants undertook to become the interim Exco Committee for the KZN region.



*Left to right: Dr Sharon Vasuthevan (facilitator); Dr Nokuthula Sibiyi, Ellie Naidoo, Daphney Msimang, Vasia Naidoo, Penny Ortson, Shanti Ramkilowan, Kogie Naicker
Front: Bheki Gwala*



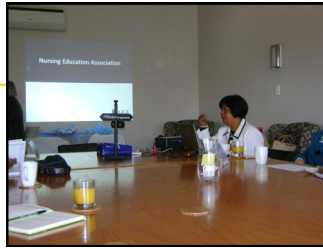
NEA Activity Gallery (cont)

Pretoria Chapter

Meeting with Heads of NEIs



The Heads of NEIs who attended the Pretoria Chapter breakfast networking opportunity with the CEO and Pretoria Chapter Chairperson.



The Pretoria NEA Chapter hosted the Heads of NEIs in Pretoria at a breakfast on 28 May 2012 at the NEA office.

Dr Sharon Vasuthevan presented an overview of NEA and the projects currently being implemented which centers mainly around capacity development of members and distribution of information. The remainder of the morning event was spent networking, exchanging information and getting to know each other - and enjoying a scrumptious breakfast!

Guests were requested to put their business cards in a bowl and a lucky draw was done for the flowers at the event. Mrs Miriam Rambau was the lucky winner of the flowers which was presented to her by Izelle Loots, the vice-chairperson of the Pretoria Chapter.

Thank you colleagues for joining the Chapter Exco for this event.

Innovative teaching and learning workshop

The Innovative teaching and learning workshop was facilitated by Dr Sue Armstrong and Hilary Thurly with the assistance of the Pretoria Chapter Exco members. More than 80 members attended the workshop.



The team who won the prize for the impromptu poster with the Pretoria Chairperson and CEO



NEA Pretoria acknowledges long term members

The Pretoria Chapter at its meeting in June 2012 acknowledged members that have maintained their membership over the last few years.

Thank you colleagues for your loyal support to NEA and its activities!



Free State Northern Cape Chapter

Simulated patient

Submitted by Idalia Venter, School of Nursing, UFS

The School of Nursing, University of Free State, held its first Simulated Patient (SP) exercise on 29 March 2012. Seven rooms have been equipped with audio-visual recording devices and linked to a central console so that the lecturers can observe and listen in on any of the rooms.

The simulated patient

A psychiatric nursing student sits in a room with an actor playing the role of a patient with a mood disorder. The student is doing an assessment of the patient. Apart from the audiovisual recording devices the only equipment needed is a table and two chairs and an assessment guideline adapted from one already in their practica workbook.

That was nice and easy. The students are getting some good experience and can explore their performance and learn from their mistakes.

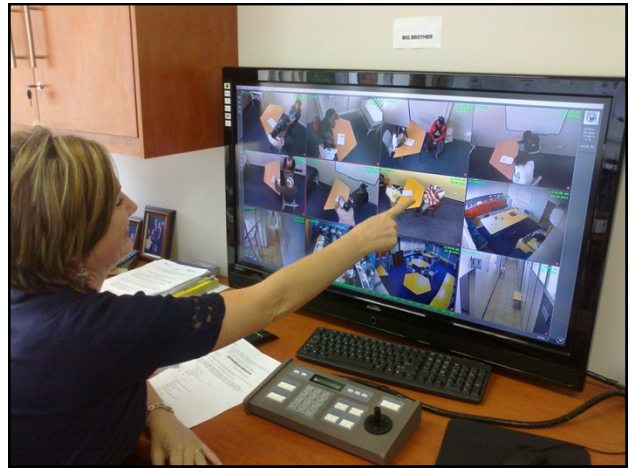
Wait a minute....did I say easy!?

On the surface it looks a simple enough task. Just get some drama students to act depressed – we all have felt depressed at some time or another and send the students in to do the assessment. What's the fuss?

Using a Simulated Patient

A Simulated Patient (SP) is a person who has been briefed to play a specific patient. Successful simulation depends on careful planning and adherence to certain principles.

A SP exercise must be as realistic as possible so the briefing if the "patient" is crucial. For example, concentration is the ability to focus on a topic for a period of time. We all have experienced times when we just can't concentrate for one reason or another. It is easy to just tell the SP that she is struggling with concentration but the assessment of concentration entails much more. There are at least four different tests that can be done to assess concentration and the SP's must be orientated how to answer in order to



Mrs. P. van Schalkwyk – clinical facilitator Psychiatric nursing in front of the console

demonstrate a lack of concentration for each eventuality.

Simulation process

The process of simulation is as follows: The SP's arrive and are put into a quiet room where they are briefed. The students arrive a little later and are also briefed as to their task and then they go to the rooms where the SP's are waiting for them and the exercise begins. After a set time the students are told to stop and exit the rooms. Now the SP gets time to reflect on the experience and when the student again enters the room the student is given feedback on how the patient experienced the exercise. This is not feedback on how well the task was performed but from the point of view as a patient.

Now the students are gathered into a room where they are debriefed in a group. Here they are guided to assess themselves on who well they did the task and where they made mistakes.

Outcome

So how did the students experience the simulation? As this was the first time they experienced this type of simulation some of them thought the patients were real. Obviously they were nervous and the drama students played their roles to perfection rendering a very realistic situation.

Limpopo Chapter

Simulation as teaching strategy

Submitted by Noria Mogale, Chair, Limpopo

The nurse educators in Limpopo attended the workshop on simulation as a teaching strategy facilitated by Dr Portia Jordan.

Educators had an opportunity to observe how the manikins work and how they can be used for training.



NEA Activity Gallery (cont)

Western Cape Chapter

Innovative teaching and learning

Submitted by Linda Jonker, WCCN

NEA Western Cape chapter hosted the Innovation in Teaching and Learning Workshop on 15 June at the Western Cape College of Nursing Metro East (Stikland) Campus.

Thirty six attendees braved the Cape Town peak hour to travel the distance, despite cold weather, to attend the workshop. This is an indication of the commitment and enthusiasm of members.

The venue vibrated with enthusiasm and energy – a definite proof of the level of participation.

The new approach in providing continuous professional development raised standards and seems to be well accepted by members.

Thanks again to Sue, Peggy and our own Danielle for the proficient facilitation provided. We trust this will not be the last workshop for teaching and learning strategies.



Academic achievement

Submitted by Linda Jonker, WCCN

NEA Western Cape Branch member, Mrs Anso Truter, successfully submitted her thesis and the qualification DPhil will be awarded to her during the September UNISA graduation ceremony.

The chapter members want to congratulate her. We are proud that you are a NEA member Anso!

Global Nurse Practitioner/Advance Nurse Practice role

A Nurse Practitioner conference hosted by the American Academy of Nurse Practitioners (AANP) in the US, included an international panel on Saturday 23 June to give an overview of the development of the nurse practitioner role in different countries.

The Chairpersons of the session was Rosemary Goodyear and Sue Cross, two well-known and experienced nurse practitioners.

Panel participants

The countries participating was Australia, Canada, Singapore, South Africa and the UK. All the panellists were connected by telephone to the conference in real time and the conference delegates could ask questions.

Preparation for this session started months before the time. Panellists submitted their slides in the prescribed format and one presentation was developed which each participant got a copy of so that they could follow as the panel's presentation progressed. A dry run was undertaken to ensure that the system worked.



Anna Green
Australia

Christine Buckley
Canada

Madrean Schober
Singapore

Nelouise Geyer
South Africa

Jenny Aston
UK

Linked up in their own countries on 23 June 2012:

23:00

09:00

21:00

15:30

15:20

Objectives of the session

The objectives of the panel discussion were to:

- Identify the progress of the NP/APN in 5 nations;
- Discuss at least 2 issues that each nation experience in advancing the NP/APN role;
- Compare the progression of the NP/APN in these nations with the status of the NP/APN in the USA .

This was a first for the AAPN and was a huge success!

Join the ICN Education Network

Joining the ICN Education Network (ICNEN) offers NEA members and exciting opportunity to get involved with the global community of nurse educators - let us join the Network in numbers to grow the South African contingent of the Network

Who is the ICN?

The International Council of Nurses (ICN) is a federation of more than 130 national nurses associations (NNAs), representing the more than 13 million nurses worldwide. Founded in 1899, ICN is the world's first and widest reaching international organisation for health professionals. Operated by nurses and leading nurses internationally, ICN works to ensure quality nursing care for all, sound health policies globally, the advancement of nursing knowledge, and the presence worldwide of a respected nursing profession and a competent and satisfied nursing workforce.

Education is priority

With the new international realities of migration, advances in communication technology, and a worldwide nursing shortage, educating and preparing a diverse nursing workforce has become a critical priority.

Establishment of the ICN Education Network (ICNEN)

The International Council of Nurses collaborated with the National League for Nursing to establish the ICN Nursing Education Network (ICNEN), a forum to address nursing education issues worldwide. ICNEN was officially launched in Durban, South Africa during the ICN's 24th Quadrennial Congress, July 2, 2009 and held its second face to face meeting during the ICN Conference in Valetta, Malta, June 2011.

Mission of the ICNEN

The mission of the ICN Education Network is to provide a global forum for nurse educators and others interested in nursing education. The ICNEN aims to address the:

- role of nurse educators worldwide
- quality of nursing education
- opportunities and challenges of nursing education and clinical practice international nursing and nursing faculty shortages.

Membership

Membership is open to all individuals who are nurse educators

or interested in nursing education.

If you would like to join ICNEN, please complete the ICNEN Membership Form found on the network site (<http://www.icn.ch/nursingedu.network.htm>) or contact Virginia W. Adams (adamsv@uncw.edu).

Current membership of the Network is 750 from 90 different countries.

Benefits of membership

- No membership fee required
- Participation in a global network of nurse educators
- Access to worldwide information generated by the Steering Group
- Contribution to debates or crucial conversations on nursing education via the ICN
- Opportunity to attend the bi-annual face to face network meetings during the ICN Congress and Conference
- Awareness of the nursing education issues that are occurring globally
- Development of new networks that could be mutually beneficial.

ICNEN Steering committee

The ICNEN Steering Committee Members represent nurse educators from many countries:

- Virginia W. Adams, Chair, United States of America
- Jane Mills, Australia
- Anne-Marie Kanerva, Finland
- Lian-Hua Huang, Taiwan
- Kathleen McCourt, United Kingdom
- Maria Nubia Romero Ballen, Columbia
- Sharon Vasuthevan, South Africa

ICN Liaison: Jean Barry, Canada

Find the Network:

ICN Education Network (ICNEN) available at: <http://www.icn.ch/networks/icn-networks/>

2013 ICN Conference: Melbourne, Australia

The ICN Conference will take place in Melbourne, Australia from 18 - 23 May 2013.

Important time lines:

- | | |
|-------------------|---|
| 16 April 2012 | Online submission off abstracts open |
| 14 September 2012 | Online submission of abstracts closes |
| 14 September 2012 | Registration opens |
| 1 December 2012 | Applicants notified of abstract acceptance |
| 11 January 2013 | Deadline for registration of abstract Presentations |
| 14 February 2012 | Early bird registration closes |

The website of the ICN provide more detail on the conference and abstract requirements.

For more information go to <http://www.icn2013.ch/en/>



NEA Nurse Educator CPD

The Nursing Education Association (NEA) Board agreed at its February 2012 meeting to initiate a NEA Nurse Educator CPD programme. Nurse educators can include these certificates to their portfolios as proof of having attended continuous professional development activities to ensure updating of their competence.

How the system will work

The NEA Nurse Educator CPD programme will be based on the allocation of points for attendance of NEA activities and delegates will receive a certificate for each activity attended as a delegate or as a facilitator/presenter at one of these events.

The aim is for nurse educators to achieve 30 points per annum through the attendance of continuous professional development events for nurse educators. A certificate will be issued for the attendance of these events and a register will be kept of the certificates issued for each event.

Allocation of points

The NEA Nurse Educator CPD allocates points for every activity that is attended and the purpose is that you collect 30 points per annum.

The NEA Nurse Educator CPD points are awarded for activities as follows:

Each Chapter workshop attended	5 points
Conference attendance	5 points for 1 day 10 points for full attendance
Presenter, facilitator at workshops or conference	10 points

Certificates

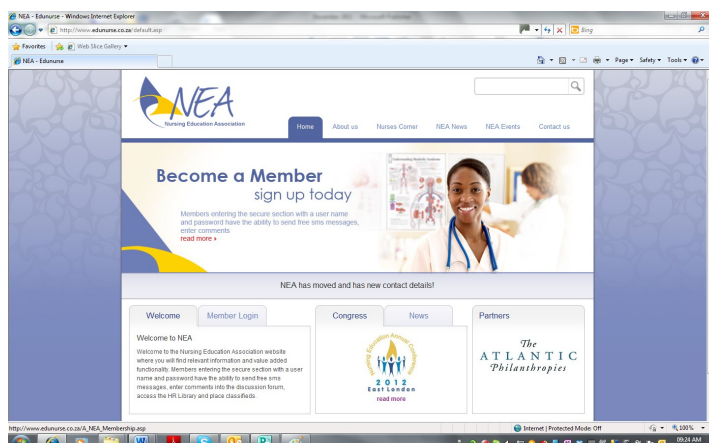
If you have attended one of the NEA workshops or the conference, you will receive a certificate similar to the one in the picture. Note that every



certificate will have the serial number that will be going into a register that will be archived for future reference.

Certificates will be allocated to persons who attended the full workshop, including non-members who paid their R200 for attendance of the workshop.

NEA website



Have a look at the NEA website - we have updated the website with the new Board and Exco members elected over the last 2 years. There are photos of the Exco's included so that members can see who they are.

What is new?

The projects of NEA has been added to the website, so that members can see the progress that has been made and the activities undertaken that they may have missed.

Go to www.edunurse.co.za

Novice Researcher Project

The seven participants in the second Novice Researcher Project have progressed well.

Abstract submission

One of the activities included in the project programme, is that the participants will submit abstracts for the NEA/FUNDISA conference. This was done.

The delegates are working in groups on two projects and therefore two abstracts were submitted. Both abstracts were submitted for presentation at the NEA/FUNDISA conference in East London in September. Well done colleagues!

Progress

The two research projects have progressed well and the project participants meet early in July to start with the analysis of their data under the leadership of Professor Gisela van Rensburg. They collected the data for the projects over the last two months.

Both group are investigating the readiness of newly qualified professional nurses to take up their role on conclusion of their education and training programmes. One group did a quantitative study and the other a qualitative study.



Subscribe to scientific journals



Reading widely is an essential component of the nurse educator's professional armour. Not only does it empower us with a wealth of knowledge and information, it also is essential for our teaching responsibilities such as evidence based practice and remaining up to date with the fields that we teach in. So, it is the right thing to do as an educator.

Subscribe to scientific journals

The good news is that you can now subscribe to scientific journals for free. Two of the journals in which nurses publish, namely *Curationis* and *Health SA Gesondheid* are now available as AOSIS OpenJournals on line. All you have to do, is to go onto their websites and subscribe on line - the process is clear and easy to follow.

You can go to <http://www.curationis.co.za> or <http://www.hsag.co.za> to subscribe to these two journals.

Alternatively you can also go to <http://www.openjournals.net/> to read about open journals and the wide variety of journals that is available from this source. AOSIS OpenJournals specialises in publishing scholarly content across a broad spectrum of scientific fields.

Countdown to

2012 NEA/FUNDISA Conference



TOGETHER WE CAN
EAST LONDON
4-6 SEPTEMBER 2012

Abstract submission and feedback has been completed. The programme is being finalised and the confirmation is awaited from presenters that they will attend the conference to present their papers. The provisional programme framework is on the website www.edunurse.co.za.

Registration

Registration for the conference can be done on the NEA website at www.edunurse.co.za.

The registration fees are as follows:

~~Members early bird (before 30 June) : R3 000~~

Members Full registration (after 30 June) : R3 300

~~Non Members Early bird (before 30 June) : R3 300~~

Non Members Full registration (after 30 June): R3 500

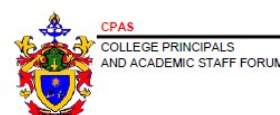
Registration for a single day : R 1 500 per day
(excludes evening functions)

Registration entitles delegates to the following

benefits:

- ◆ Entrance to the conference and all sessions
- ◆ Delegate pack and bag
- ◆ Conference documentation
- ◆ Refreshments
- ◆ Lunches
- ◆ Access to exhibition area
- ◆ Welcome cocktail
- ◆ Gala dinner

Conference co-hosts:



Let's Talk! NEA debate & discussion corner



This page is created for NEA members to air their views on education matters relating to the education and training of nurses and midwives. Send your contribution to

ceo.nea@edunurse.co.za

In the previous edition of the newsletter some of the rules for etiquette when attending conferences, seminars or workshops were highlighted. Some of the comments received and some more tips were provided in response. Let's talk about it!

In the previous *Let's Talk* discussion the question was raised whether there is such a thing as conference/workshop etiquette. Based on the response, it appears that there is such a form of etiquette although not formally written down in any of the publications we work with.

Etiquette principles supported

Firstly the comments received, includes a wholehearted support for the principles highlighted and in particular support was voiced for the following principles:

- ◆ **It** is not acceptable to do a "no show" if you have booked for an event.
- ◆ It is unacceptable to book for a 'free' event and then just not pitch up. There is no such thing as a free event as there are refreshments, speakers, materials available at the event that has been paid for by someone.
- ◆ Never, ever pitch up at an event if you have not booked to attend the event.
- ◆ Be considerate to other delegates - do not:
 - ◇ Forget to put your mobile on silent/meeting during the event AND
 - ◇ then answer it when the conference is in session.
 - ◇ Come in late when the conference has already started.
 - ◇ Leave when a speaker is still on the podium delivering his/her presentation.
 - ◇ Continuously talk when a presenter is speaking

What else is applicable?

Some of the other tips an guidelines provided, also makes for interesting reading. If you have booked to attend any conference or workshop or similar event, keep the following in mind:

Plan well before you go:

- ◆ Create a plan for organising the contacts you want to make at the conference.
- ◆ Do not sign up for more than one session at a time or change sessions when you are at the conference, as conference organisers plan according to the numbers booked.
- ◆ Check the conference information beforehand so that you plan to take suitable clothing with you to dress according to the required dress code for formal or outdoor events.

Networking is one of the most important activities at any event that educators attend to extend our networks:

- ◆ Take enough business cards with you.
- ◆ Wear your name badge at all times so that other delegates can see who you are.
- ◆ Remember to make notes about the people you meet and to follow up with an e-mail after the conference to maintain



contact.

During the conference there is quite a few additional things to give attention to:

- ◆ Try to get there early so that you can register and walk around to familiarise yourself with the layout of the venue.
- ◆ Stay alert throughout the conference. Conferences are generally busy and exhausting and generally we plan to have fun while attending. But it is also expensive to attend and we are also there to learn and get updated. To prevent falling asleep, eat lightly throughout the conference, limit alcohol consumption and drink more water than usual. Take short walks when possible. Wear loose and comfortable clothes and maintain good posture – do not slouch in the chair.
- ◆ Use the main language of the presentation for asking questions.
- ◆ Take only one set of handouts for yourself unless the presenter invites you to do otherwise. While it is a nice gesture to take handouts for colleagues who could not attend, paid registered delegates have priority in receiving handouts.
- ◆ Be brief when there is opportunity to ask questions, do not give your own speech and prevent others from asking their questions.
- ◆ When taking time to meet with presenters or other important guests at the conference, do not hog them or ramble on while other people are waiting behind you to also get a turn to speak to them.
- ◆ When attending functions, do not overindulge in food and alcohol just because it is free – or load your plate so full of food that the last guests in the row gets nothing.
- ◆ If there are exhibitors, do not continue to take handouts at the booths - leave some for other people too.

If all of us try to adhere to at least some of these principles, we could enhance the conference experience significantly.

Let's Talk!



EAST LONDON CHAPTER



9 February PBL at UFH
22 March Simulation
12 May PBL & IND
22 June Educator Competencies

4 - 6 September NEA /FUNDISA Conference, East London

20 September Leadership Development
22 November Research

Contact: Viola.JansevanVuuren@lifehealthcare.co.za

MPUMALANGA CHAPTER

23-24 May Curriculum Development @ Ehlanzeni District
14 June Nurse Educator competencies @ Gert Sibande District
26 July Simulation @ Nkangala District
23 August Leadership for Change @ Ehlanzeni District

4 - 6 September NEA /FUNDISA Conference, East London

27 September Research
28 November Year end meeting

Contact: MargaretMab@social.mpu.gov.za

FREE STATE & NORTHERN CAPE CHAPTER



23 February Simulation
24 May Nurse educator competencies: Study guides
23 August Leadership for Change

4 - 6 September NEA /FUNDISA Conference, East London

15 November Research - literature review

Contact person: WelmanA@ufs.ac.za

NORTHWEST CHAPTER

7 March Leadership for change & elections @ Klerksdorp
13 June Simulation @ Mmbatho

4 - 6 September NEA /FUNDISA Conference, East London

26 September Research @ Carltonville
14 November Innovative teaching strategies @ Potchefstroom

Contact person: Erika.Kotze@telkomsa.net

JOHANNESBURG CHAPTER



22 February Innovation & simulation
1 March Curriculum Development
3 May Leadership for Change
27 June 2nd NEA meeting

4 - 6 September NEA /FUNDISA Conference, East London

1 August Innovative teaching strategies
26 September 3rd NEA meeting
31 October Research & NEA meeting

Contact person: sue.armstrong@wits.ac.za

PORT ELIZABETH CHAPTER

14 March Juta's Writing Skills Workshop & elections
13 June Innovative Teaching Strategies

4 - 6 September NEA /FUNDISA Conference, East London

26 September Leadership for Change
28 November Realistic Simulation Technologies

Contact: Sandi.Honiball@lifehealthcare.co.za

KWAZULU NATAL CHAPTER



11 May Juta's Scientific Writing Skills for beginners @ DUT
08 June Leadership for nurse educators @ DUT, Indumiso
15 August Simulation @ Netcare Campus, Durban

4 - 6 September NEA /FUNDISA Conference, East London

5 October Innovative teaching strategies @ Life College, Durban
30 November Research @ Greys Campus, Pietermaritzburg

Contact : ceo.nea@edunurse.co.za

PRETORIA CHAPTER

02 March Simulation & elections
1 June Innovative teaching strategies

4 - 6 September NEA /FUNDISA Conference, East London

14 September Research
16 November Leadership for Change

Contact: kzagenhagen@gmail.com

LIMPOPO CHAPTER



02 March Nurse Educator competencies @ Sovenga Campus
07 June Simulation University of Limpopo

4 - 6 September NEA /FUNDISA Conference, East London

27 September Leadership for change Sovenga campus
16 November Research @ University of Limpopo

Contact person: Noria.Mogale@dhsd.limpopo.gov.za

WESTERN CAPE CHAPTER

16 March Juta's Writing skills & elections @ CPUT
15 June Innovative teaching strategies @ WCCN

4 - 6 September NEA /FUNDISA Conference, East London

15 September Leadership for change
26 October Simulation

Contact person: majorv@cput.ac.za